



## **Bergen-ASCS Emergency Virtual or Remote Instruction Programs for the 2021-2022 School Year**

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### **General Description**

Based on Governor Phil Murphy's executive order that became [P.L. 2020, c. 27](#), in the event of a public-health-related disclosure, Bergen Arts and Science Charter School will utilize virtual or remote instruction to satisfy the 180-day requirement pursuant N.J.S.A 18A: 7F-9. In order to provide transparency and ensure that our students continue to receive high-quality, standards-based instruction, we will annually submit our proposed program for virtual or remote instruction (plan) to the Commissioner of Education. This plan would be implemented during a district closure lasting more than three consecutive school days due to a declared state of emergency, declared public-health emergency, or a directive by the appropriate health agency or officer to institute a public health-related closure. Under this plan, staff and students meet through synchronous classes remotely. The day will follow a half-day schedule (8:00am-01:00pm).

### **Logistics, Technology, and Meal Distribution**

- As was our practice during the 2020-2021 school year, all students enrolled in grades K-12 will be provided a Chromebook to participate in live-streamed lessons and complete the relevant coursework.
- In the unlikely cases of student loss of access to technology, teachers will provide paper versions of the digital assignments until the issues are resolved by the school's IT officers.
- Similar to our practice during the 2020-2021 school year, Bergen Arts and Science Charter School will provide meals to eligible students. This will be coordinated by the school director and assistant director of operations.

### **Instructional Plans for Grades K-8**

Students in grades K-8 will be expected to follow their synchronous half-day schedule Monday-Friday digitally submitting all assignments by 3:30 pm. This will allow students to participate in all scheduled lessons in the morning, while receiving individualized support as needed in the afternoon. Teachers will schedule individualized support in the afternoons Monday-Thursday.

On Fridays from 1:30pm-3:45pm, school administrations will schedule structured professional development to support the teachers with multiple elements of remote instruction. These activities will include themes such as increasing student engagement, supporting instructional task completion, analyzing student achievement data, providing support for social-emotional learning, and more as deemed appropriate by school administrators to meet the needs of individual campuses (See sample schedule in the Appendix).



## **Instructional Plans Grades 9-12**

Students in grades 9-12 will be expected to follow their synchronous half-day schedule Monday-Friday digitally submitting all assignments by 3:30 pm. This will allow students to participate in all scheduled lessons in the morning, while receiving individualized support as needed in the afternoon. Teachers will schedule individualized support in the afternoons Monday-Thursday.

On Fridays from 1:30pm-3:45pm, school administrations will schedule structured professional development to support the teachers with multiple elements of remote instruction. These activities will include themes such as increasing student engagement, supporting instructional task completion, analyzing student achievement data, providing support for social-emotional learning, and more as deemed appropriate by school administrators to meet the needs of individual campuses (See sample schedule in the Appendix).



**Appendix: Sample Remote Instruction Schedules**

**Sample K-8 Schedule**

Zoom Schedule & Links MP 2 4A					
	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
PERIOD 1 8:05am - 8:35am	<a href="#">MATH</a>	<a href="#">ELA</a>	<a href="#">ELA</a>	<a href="#">ELA</a>	<a href="#">SCIENCE</a>
PERIOD 2 8:37am - 9:07am	<a href="#">MATH</a>	<a href="#">ELA</a>	<a href="#">ELA</a>	<a href="#">ELA</a>	<a href="#">PE</a>
ENRICHMENT 9:09am - 9:41am	CHOICE BOARD	CHOICE BOARD	CHOICE BOARD	CHOICE BOARD	CHOICE BOARD
PERIOD 3 9:43am - 10:13am	<a href="#">SCIENCE</a>	<a href="#">ART</a>	<a href="#">SOCIAL STUDIES</a>	<a href="#">SOCIAL STUDIES</a>	<a href="#">MUSIC</a>
PERIOD 4 10:15am - 10:45am	<b>LUNCH BREAK</b>				
PERIOD 5 10:47am - 11:17am	<a href="#">SOCIAL STUDIES</a>	<a href="#">SCIENCE</a>	<a href="#">SCIENCE</a>	<a href="#">MATH</a>	<a href="#">ELA</a>
PERIOD 6 11:20am - 11:50am	<a href="#">MUSIC</a>	<a href="#">MUSIC</a>	<a href="#">MUSIC</a>	<a href="#">MATH</a>	<a href="#">SOCIAL STUDIES</a>
PERIOD 7 11:52am - 12:22pm	<a href="#">ELA</a>	<a href="#">MATH</a>	<a href="#">ART</a>	<a href="#">ART</a>	<a href="#">MATH</a>
PERIOD 8 12:25pm - 12:55pm	<a href="#">ART</a>	<a href="#">MATH</a>	<a href="#">PE</a>	<a href="#">SCIENCE</a>	<a href="#">MATH</a>

**Sample High School (9-12) Schedule**

# CODE RED LEARNING EXPECTATIONS

<b>Minimum Day 35-min period</b>	
Homeroom	8:10 - 8:15
1st Period	8:15 - 8:50
2nd Period	8:53 - 9:28
3rd Period	9:31 - 10:06
4th Period	10:09 - 10:44
5th Period	10:47 - 11:22
6th Period	11:25 - 12:00
7th Period	12:03 - 12:38
G&G Lunch	12:40 - 1:00

- Each day will follow a minimum day schedule
  
- **ALL REMOTE LEARNING EXPECTATIONS REMAIN**
  
- 1:00pm-3:45pm will be office hours
  - \*See teachers' pages for individual availability